



Online Global Citizenship, Open Education and Civic Collaboration

Guest Editors:

Prof. Dr. Katherine Wimpenny

GLEA, Coventry University

k.wimpenny@coventry.ac.uk

Prof. Dr. Daniel Burgos

Research Institute for Innovation
& Technology in Education (UNIR
iTED), Universidad Internacional
de La Rioja (UNIR), Logroño, La
Rioja, Spain

daniel.burgos@unir.net

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Message from the Guest Editors

Dear Colleagues,

In this special issue we invite papers that analyse how curriculum infrastructure is responding to online collaborations in ways that propose new pedagogies that can respond to achieve sustainability goals, and in inclusive ways, which engender wellbeing. Further, as (Third) online spaces can also be experienced as destabilising, disquieting spaces, we ask what facilitation and follow-up is required when considering online exchanges, including ways in which knowledge traditions and assumptions can be safely challenged (du Preez, 2018). Moreover, how might action-orientated change through collaboration in the online space translate back into the learners' locale for civic learning? We welcome international and comparative case studies as well as conceptual papers proposing innovative ways to bring cross and trans-disciplinary perspectives together including public collaboration.





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Editor-in-Chief

Prof. Dr. Marc A. Rosen

Faculty of Engineering and Applied Science, University of Ontario Institute of Technology, Oshawa, ON L1G 0C5, Canada

Message from the Editor-in-Chief

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Contact Us

Sustainability
MDPI, St. Alban-Anlage 66
4052 Basel, Switzerland

Tel: +41 61 683 77 34
Fax: +41 61 302 89 18
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